

Consciousness Inquiry Project

Assignment credit to Ms. Kennedy

What is inquiry-based learning?

Inquiry-based learning is a process where you are involved in your own learning, you are able to formulate questions, investigate, and then build new understanding, meaning and knowledge.

An inquiry project is mostly about the **learning process**. If you already know about everything about your topic before you start, then you are missing the point of the project! An inquiry project is your chance to control your learning and to learn something new that:

- Interests you
- Could be useful for you
- You want to learn more about
- Motivates you to keep learning

What does it look like?

Planning → **Research** → **Focus** → **Creating** → **Sharing**

Planning: This phase begins with your interest or curiosity about a topic. It is the puzzle that needs to be solved. Begin by choosing a broad topic of theme that you are interested in.

Research: In this phase you must think about the information you have and the information you need. You may need to spend time exploring and thinking about the information you have found before you come to a “focus” for your inquiry.

Focus: This is the aspect of the topic you have decided to investigate or explore. This involves more than narrowing the topic; it involves deciding on an authentic question, a personal perspective and/or a compelling thesis statement.

Creating: This is where you organize your information. You will write the information in your own words and design an effective and engaging presentation.

Sharing: At this point, you should be proud of the product you’ve created and it’s time to share what you know!

How will I be evaluated?

Your overall mark will be a reflection of the entire process, not just the final technology focused product.

I will collect and assess:

1. **Planning Sheet with topics and inquiry question**
2. **Research Information Organizer (minimum of 3 reliable sources and at least 1 PRINT source).**
3. **Final Product (technology based presentation to the class)**

Working with a partner is encouraged, however:

- Both partners must be interested in the topic
- Each partner must do an equal share of the work
- When one partner is away, the other must continue with the project – THIS INCLUDES THE PRESENTATION! With technology making it so easy to share presentations (Google slides etc), there is NO EXCUSE for not being able to work or present!

INQUIRY PROJECT PLANNING SHEET

Psych11 Consciousness / Altered Consciousness

#1 Identify Key Topics of Interest

a.) What do you know? What do you want to know?

List/brainstorm the possible topics you would like to know more about.

b.) Generate a list of questions about these topics/issues.

As you brainstorm possible questions, ideas, and issues, ask yourself: “**Am I going to be telling my audience something they didn’t know before?**” (The Who Cares? Test)

E.g. Anxiety: How has anxiety related illness evolved over the past decade? Is our society plagued with an anxiety epidemic?

NOTE: Your topics/issues must relate to CONSCIOUSNESS/ALTERED CONSCIOUSNESS

You may choose to use the following questions stems:

- How is ___ related to ___?
- What are some possible solutions for the problem of ___?
- Explain why_____.
- What would happen if _____?
- Why is _____ important?

c.) Clearly explain why this topic is significant or of interest to you.

#2 Identify A Central Inquiry Question

An inquiry question:

- ✓ Is what you genuinely want or need to understand about consciousness/altered consciousness
- ✓ Is researchable in the context of your timeline for inquiry
- ✓ Is framed clearly and specifically (uses “what”, “how” or “Why”)
- ✓ Has no quick or obvious answer
- ✓ Requires active, thoughtful effort, and personal reflection.

Example:

What impact has technology had on our current sleep habits?
How does our culture impact our understanding of dreams?
Why does our society condemn hallucinogenic drugs?

**GET THIS PLANNING SHEET CHECKED / STAMPED BY MRS. S
BEFORE PROCEEDING TO CREATE YOUR PRESENTATION!**

Name(s): _____ MARK _____/10

INQUIRY PROJECT RESEARCH PROCESS WORKSHEET

Psych11 Consciousness / Altered Consciousness

What types of print and/or digital sources should you consult? *Remember: You must consult at least 1 print source. Each partner is required to have completed research notes using at least 2 sources.*

You have a variety of sources to consult such as dictionaries, encyclopedias, book, magazines/journal articles, authoritative websites (government, university, Ebscohost, Gale etc). A variety of sources gives different points of view.

You should analyze and critically evaluate all of your sources to make sure they have credibility. Textbooks and library resources have been selected after undergoing an evaluation process. Information you find doing a web search needs to be evaluated by you, the user. Ask yourself:

- ✓ Can you identify the author?
- ✓ Is there bias in the information? Do they use emotional language?
- ✓ How current is the information? Is currency an issue for the resource?
- ✓ **Remember: not all websites are equal!**

Source #1:	APA Citation:
What makes this resource appropriate for your project? Evaluate its credibility:	
Record the main points from this source. <u>Paraphrase</u> – put things into your own words.	

Name(s): _____ **MARK** _____ /20

Source #2:	APA Citation:
What makes this resource appropriate for your project? Evaluate its credibility:	
Record the main points from this source. <u>Paraphrase</u> – put things into your own words.	

--

Source #3:	APA Citation:
-------------------	---------------

What makes this resource appropriate for your project? **Evaluate** its credibility:

Record the main points from this source. Paraphrase – put things into your own words.